

COURSE OUTLINE: CYC252 - YOUTH IN CONFLICT

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC252: YOUTH IN CONFLICT WITH THE LAW				
Program Number: Name	1065: CHILD AND YOUTH CARE				
Department:	CHILD AND YOUTH WORKER				
Semesters/Terms:	22W				
Course Description:					
Course Description.	This course provides a practical orientation to the Youth Criminal Justice Act, including a review of origins and philosophical principles and how legislation is operationalized, with an emphasis on the local service delivery system. It examines the role of the CYC in the prevention of youth crime as well as in intervention at the community level. It focuses particularly on treatment of youth in conflict with the law, including both general and specific programming techniques.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	45				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	CYW232				
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	1065 - CHILD AND YOUTH CARE				
	VLO 1	Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.			
	V/I O 2	•			
outcomes where applicable.	VLO 2	Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.			
outcomes where applicable.	VLO 3	complex responses impacted by developmental, environmental, physical, emotional,			
outcomes where applicable.		complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic			
outcomes where applicable.	VLO 3	complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency			
outcomes where applicable.	VLO 3	complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families. Advocate for the rights of children, youth and their families and maintain an			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

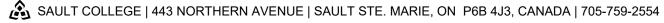


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Essential Employability Skills (EES) addressed in	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.					
this course:	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.					
	EES 5	Use a variety of thinking skills to anticipate and solve problems.					
	EES 6	Locate, select, orga and information sys	nize, and document information using appropriate technology tems.				
	EES 7	Analyze, evaluate,	and apply relevant information from a variety of sources.				
	EES 8	Show respect for th others.	e diverse opinions, values, belief systems, and contributions of				
	EES 9		in groups or teams that contribute to effective working e achievement of goals.				
	EES 10	Manage the use of	the use of time and other resources to complete projects.				
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.				
General Education Themes:	Civic Life						
	Social ar	nd Cultural Understan	nding				
Course Evaluation:	Passing Grade: 50%, D						
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.						
Books and Required Resources:	Youth at Risk and Youth Justice: A Canadian Overview by Winterdyk, J. & Smandych, R. Publisher: Oxford University Press Edition: Third Don Mills, ON						
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1				
Learning Objectives:	organize necessa a variety pertainir justice ir	ct, analyze and e relevant and any information from y of sources ng to youth criminal n Canada.	1.1 Identify the nature of the information required 1.2 Investigate sources of information (including legislative documents, journals, texts and Internet) 1.3 Gather information from the most appropriate sources 1.4 Examine the information and select what is most relevant, important and useful to a CYC working with youth in conflict with the law, those at risk of offending and/or their families. 1.5 Interact with others in groups or multi-disciplinary teams in ways that contribute to effective working relationships and meet the needs of clients within the context of their current environments, including educational, familial, community and/or custodial settings. 1.6 Utilize theoretical concepts in planning, implementing and evaluating activities and programs which respect culture and which promote overall well-being and facilitate positive change for youth in conflict with the law, those at risk of offending and/or their families.				
	Course	Outcome 2	Learning Objectives for Course Outcome 2				

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	2. Interact with groups or multi-disciplinary teams in ways that contribute to effective working relationships and meet the needs of clients within the context of their current environments, including educational, familial, community and/or custodial settings. Course Outcome 3		2.1 Identify the tasks to be completed 2.2 Establish strategies to accomplish the tasks 2.3 Identify roles for members of the team/group 2.4 Clarify ones own roles and fulfill them in a timely fashion 2.5 Treat other members of the group equitably and fairly 2.6 Contribute ones ideas, opinions and information while demonstrating respect for the contributions of others 2.7 Employ techniques intended to bring about the resolution of any conflicts 2.8 Regularly assess the groups progress and interactions and make adjustments when necessary.		
			Learning Objectives for Course Outcome 3		
	3. Communicate clea concisely and correct the written, verbal an form that fulfills the p and meets the needs audience.	lly in d visual urpose	3.1 Plan and organize communications according to the purpose and audiences 3.2 Choose the format appropriate to the purpose (logs, memos, reports, face-to-face meetings, etc.) 3.3 Incorporate the content that is meaningful and necessary 3.4 Produce material that conforms to the conventions of the chosen format 3.5 Use language and style suited to the audience and purpose 3.6 Ensure that the materials are free from mechanical errors		
Evaluation Process and Grading System:	Evaluation Type	Evalua	tion Weight		
	1. Skill Development	20%			
	2. Assignments	50%			
	3. Tests 30%				
Date:	July 27, 2021				
Addendum:	Please refer to the co	urse outl	line addendu	m on the Learning Management System for further	

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information.